

**Fulbright Teachers for Global Classrooms**  
**Romania 2026**  
**Participant Biographies**



**Scott Broadway**  
**Lipscomb Academy**  
**Nashville, Tennessee**

Scott Broadway teaches 7th grade World History and Geography at Lipscomb Academy in Nashville, TN, where he strives to help his students expand their understanding of the world. He focuses on the importance of recognizing one's perspective in interpreting the story of history, as well as learning from the perspectives of others.

He endeavors to equip his students to become difference makers as they consider their futures and their personal roles in the larger world. Scott applied for the Fulbright Teachers for Global Classroom program in hope of enriching and deepening his knowledge and cultural understanding of his host country, and to inspire his students to engage in the world around them in more purposeful ways as global citizens. He holds a Bachelor's in Social Studies Education, a J.D., and will complete a Master's in Conflict Resolution this fall.



**Olivia Cheatham**  
**Washington Liberty High School**  
**Arlington, Virginia**

Olivia Cheatham is a Spanish educator with over eleven years of experience teaching K–12 students in Virginia and Washington, DC. She currently teaches at Washington Liberty High School in Arlington, VA. Olivia specializes in creating culturally responsive, immersive language experiences that connect students to the diverse Spanish-speaking world. She integrates global perspectives into her curriculum to foster empathy, cross-cultural understanding, and student agency. She is particularly passionate about advancing equity and inclusion in World Language instruction and empowering students to engage authentically with other cultures. Through the Fulbright Teachers for Global Classrooms Program, Olivia seeks to deepen her intercultural teaching practices, collaborate with international educators, and bring transformative global learning experiences back to her students and school community.



**Alice Daken-Stefanski**  
**Jefferson Township High School**  
**Oak Ridge, New Jersey**

Alice Daken-Stefanski is an English/Language Arts teacher at Jefferson Township High School in Oak Ridge, NJ, where she has served her community for over twenty years, focusing on the bridge between her students' final years in public education and their futures as lifelong learners and critical thinkers. She has a Bachelor's in Communications from Rutgers University and a Master's in English Literature from Montclair University, as well as extensive experience as an AP Language and Composition teacher and scorer. By integrating contemporary texts and issues as well as incorporating individualized project-based learning into daily instruction, her goal is make higher-level English instruction accessible and relevant to all students. Through the Fulbright Teacher for Global Classrooms program, Alice looks forward to collaborating with and learning from educators around the world in order to more authentically connect with and serve her students through curriculum and pedagogy.



**Heather Davis**  
**Green Early College High School**  
**Snow Hill, North Carolina**

Heather Davis teaches Mathematics at Greene Early College High School in Snow Hill, NC. During her 27 years in education, she has focused on helping students gain confidence in math by encouraging collaboration, critical thinking, and multiple approaches to problem solving. She is especially interested in connecting math to real-world applications, creating outdoor and hands-on learning experiences, and preparing students to think as global problem-solvers. Through the Fulbright Teachers for Global Classrooms Program, Heather looks forward to broadening her own global awareness, learning from international colleagues, and bringing diverse perspectives back to her classroom. She is eager to share these experiences with her students, school, and community to deepen their understanding of the world and their place in it.



**Tina Finley**  
**Pope Saint John Paul II Preparatory School**  
**Hendersonville, Tennessee**

Dr. Tina Finley is the Dean of Faculty and Instruction at Pope Saint John Paul II Preparatory School in Hendersonville, TN, where she also teaches AP Computer Science. Since she began her educational career, she has taught in K-12 classrooms, including computer science and STEM courses, led robotics programs, and coached teachers in instructional best practices. She currently serves on the board of the Volunteer State Robotics Foundation, where she helps expand access to robotics and STEM opportunities for students across Tennessee. Her professional interests center on advancing STEM education, empowering teachers, and fostering student resilience through innovative and engaging learning experiences. Through the Fulbright Teachers for Global Classrooms program, Tina looks forward to bringing diverse cultural perspectives into her teaching and leadership, deepening her students' global awareness, and equipping them to thrive as thoughtful problem-solvers in an interconnected world.



**Justin Ikehara**  
**Harrington High School**  
**Harrington, Washington**

Justin Ikehara teaches Social Sciences and STEAM at Harrington High School in the small and close-knit community of Harrington, WA. With two decades of experience, he is passionate about creating hands-on, project-based learning experiences that connect students to the wider world while keeping them grounded through their rural roots. Drawing from both the social sciences and STEM fields, he designs lessons that encourage creativity, problem-solving, and collaboration. In 2024, Justin was selected to participate in the Smithsonian National Air and Space Museum's Teacher Innovator Institute (TII), an experience that deepened his commitment to bringing real-world, inquiry-based learning into his classroom regardless of content area. He believes every student, regardless of income, location, or background deserves access to innovative opportunities that spark curiosity in their young minds. The Fulbright Teachers for Global Classrooms Program will allow him to build connections that will enrich his teaching practices and empower his students to reach beyond their classes and view themselves as active participants in a global marketplace.



**Kory Loyola**  
**High Point Regional High School**  
**Sussex, New Jersey**

Kory Loyola teaches U.S. History, AP U.S. History, Debate and Public Speaking, and AP Human Geography at High Point Regional High School in Sussex, NJ, and has been named the Gilder Lehrman New Jersey History Teacher of the Year and the New Jersey Daughters of the American Revolution Outstanding Teacher of American History. Kory serves as a Gilder Lehrman Master Teacher, Exchange Manager for the American Exchange Project, and is on the Amistad Teacher Leader Planning Committee. Through these roles, she seeks to enhance how history is taught, promote cross-cultural exchanges, and encourage critical thinking and civic engagement among students. Kory hopes her participation in the Fulbright Program will uniquely enhance her global teaching perspective, allowing her to collaborate with educators from diverse cultural contexts and bring back new insights to share with her students and colleagues.



**Sara Mann**  
**Tusculum Elementary School**  
**Nashville, Tennessee**

Sara Mann is a 3rd grade English/Language Arts teacher at Tusculum Elementary School in Nashville, TN. She is passionate about working with multilingual learners to develop literacy skills through meaningful learning experiences, with the intention of fostering an ongoing love of reading in her students. Sara is dedicated to creating a learning environment where all students, regardless of their background, can find confidence and success. Her previous student teaching experience in New Zealand introduced Sara to the diversity of teaching practices across the globe. Through the Fulbright Teachers for Global Classrooms program, Sara hopes to collaborate with fellow educators and to broaden her global perspective on literacy education. She holds a Bachelor's in Human Development and Family Studies with a focus in Early Childhood Education from Auburn University, and a Master's in English Language Learning from Lipscomb University.



**Julia Stenger**  
**Washington Irving Elementary School**  
**Oak Park, Illinois**

Julia Stenger is a 2nd grade teacher at Washington Irving Elementary School in Oak Park, IL. A passionate educator and advocate for student voice and leadership, she is eager to expand her experience to enrich her students' learning and deepen their connection to the wider world. Through the Fulbright Teachers for Global Classrooms program, Julia hopes to gain deeper insight into global perspectives and inspire her students through learning that broadens their horizons and fosters a sense of global connectedness. She is committed to serving learners of diverse backgrounds and aims to create inclusive learning experiences that reflect the interconnected world in which her students live. She holds a Bachelor's in Elementary Education from the University of Iowa and a Master's in Education from Augustana University.



**Jessie Street**  
**North Powder Charter School**  
**La Grande, Oregon**

Jessie Street is a licensed Art teacher who has served the Eastern Oregon region for the past fifteen years. She resides in La Grande, OR, and makes the 22-mile scenic commute to small and rural North Powder Charter School in North Powder, OR, where she teaches PreK-12th grade Art as well as Photography and Yearbook. Jessie's professional activities outside school include mentoring Master's students at Eastern Oregon University, serving as Content Leader for the education service district's Impact Teams project and advisor/founder to the school's Wanderlust Club for student international travel, leading the local Art Literacy program for elementary classrooms, hosting international exchange students, volunteering and exhibiting work at regional art exhibitions and museums, and serving as an Exchange Manager for The American Exchange Project. Jessie has a deep love for the intercultural exchanges that take place when stepping outside of the tourist role and connecting with the everyday lives of others. She is excited to bring her creativity to the Fulbright Teachers for Global Classrooms and see the many ways that educators around the world are fostering visual literacy, arts, and culture.



**Teri Turner**  
**Grain Valley South Middle School**  
**Grain Valley, Missouri**

Teri Turner teaches 6th Grade Social Studies and Speech & Theatre at Grain Valley South Middle School in Grain Valley, MO. With 17 years of experience teaching grades 6–12, she has been a dedicated advocate for Theatre and Arts education, directing productions, founding theatre troupes, and mentoring student leaders at the state level. She has served as President of the Speech and Theatre Association of Missouri and on the boards of multiple arts education organizations, while presenting and advocating at the state and national levels. Teri’s professional interests focus on integrating performance-based learning with global perspectives to cultivate creativity, empathy, and cultural understanding in students. As a Fulbright Teachers for Global Classrooms participant, she aims to collaborate with international educators to design inclusive, globally minded learning experiences.



**Julianne (Juli) Westrich**  
**Plank Road South Elementary School**  
**Webster, New York**

Julianne Westrich is the school librarian at Plank Road South Elementary School in Webster, NY. She holds a Master’s in Library Information Science from the University at Buffalo and a Master's in Museum Education from The George Washington University, grounding her teaching philosophy in inquiry- and object-based learning. She strives to foster critical thinking skills and inspire curiosity in her students, creating life-long learners who will engage thoughtfully, connect compassionately, and contribute positively to the global community. She was selected as the 2023 Iditarod Teacher on the Trail, the educational ambassador for the iconic dogsled race. This role required interactions with teachers and classrooms around the globe, visits to Alaska Native communities, and exploration of remote landscapes. Iditarod lesson planning and blog posting helped her develop a passion for bringing diverse perspectives and lived experiences into the classroom. Through the Fulbright Teachers for Global Classrooms program Julianne is excited to learn collaboratively with colleagues from across the U.S. and around the world to support the integration of global perspectives into her classroom.